

A cross-country process evaluation of an individual level intervention implemented in one Spanish SME and an Italian public



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Overview









- 1) Aim
- 2) Introduction
- 3) Method
- 4) Results
- 5) Conclusions











"To test the interplay between the different phases of an individual-level intervention conducted in an Italian healthcare institution and one Spanish SME"



Theoretical Background







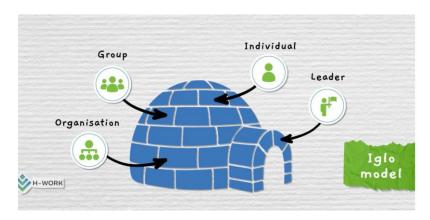




Positive Psychological Interventions:

Positive Stress Management (Coo & Salanova, 2018)

IGLO Model (Nielsen, 2018)



DAY & NIELSEN, 2017; NIELSEN ET AL., 2017



Realist Evaluation (Nielsen & Abildgaard, 2013)









Sample: 164 employees (65= Spanish SME; 99 = Italian Hospital)

Positive Stress Management Description

Aim: to understand the causes and consequences of stress and develop a set of skills to proactively manage stressful situations

Session I

Physiological and psychological bases of stress. Fundamentals of mindfulness practice and basic exercises. Integration into daily life.

3hs

Session II

Reappraisal and Positive
Coping Strategies, Acceptance
and Mindfulness.
Character strengths as a
positive coping practice.
Integration exercises.

3hs

Session III

Identifying recurring sources of stress.

Developing proactive and meaningful action plans for the promotion of flexibility and wellbeing.

3hs









Sample: 31 employees (16 = Spanish SME; 15 = Italian Hospital)

Design: SEM. Moderated Mediation. SPSS. PROCESS

CMO Model

CONTEXT

MECHANISM

Gender: 52% Female; Age: 35% = 35-44; 35% = 45-54

OUTCOME

T2 T2 T1 Individual Training Intent to transfer **Perceived Stress Acceptability** PSS-4 items 3 ítems 3 ítems (Remor, (Yelon et al., (Martin et 2004) 2006) al., 2020) **T1**

Work Demands

3 ítems (Edwards et al., 2008)

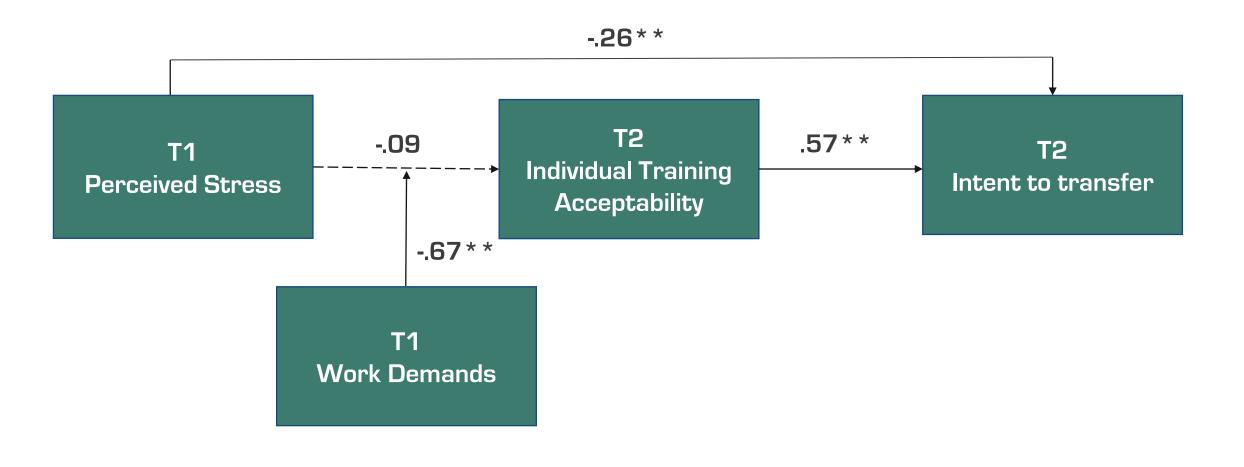














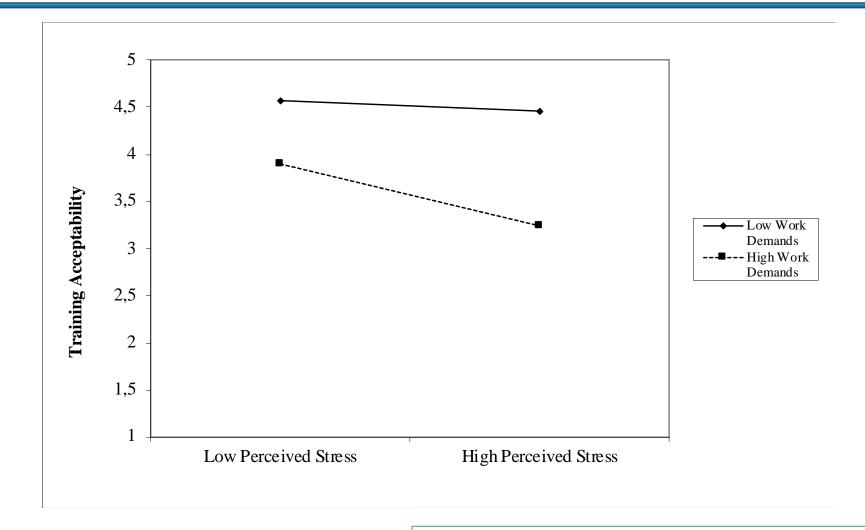
RESULTS











$$X*W = -.67$$
, 95% $CI = -.6856$ to -.0211, $p = 0.008$)



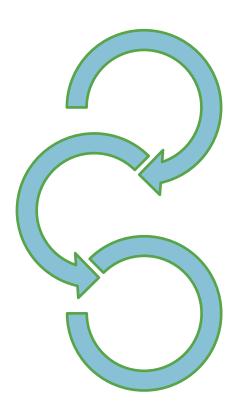
CONCLUSIONS











Low baseline levels of employee **perceived stress** (T1) promote a positive **acceptability of the training** (T2), only when Work Demands acts as Moderator in the interaction.

-> Intent to transfer the training acquired to their daily work (T2)

The implementation of this intervention on different organizations will allow for cross-countries scientific comparison on **what works** for **whom** and under **which circumstances**.





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